

























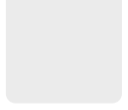

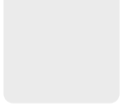











Grade	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet		
<b>K1</b>	 <b>My Family and I</b> 7 Weeks <b>Central Idea:</b> My family influences who I am <b>Key Concepts:</b> Form, Perspective, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Reflective, Communicators <b>Subjects Integrated:</b> Chinese ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Types of families 2. Who my family is 3. Similarities and differences in myself and others	 <b>All about our Creativity</b> 6 Weeks <b>Central Idea:</b> Imagination inspires creativity <b>Key Concepts:</b> Form, Perspective, Causation <b>Related Concepts:</b> representation, relationship, point of view <b>Learner Profile Attributes:</b> Thinkers, Risk-takers, Communicators <b>Subjects Integrated:</b> English ECE, Chinese ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Me on the map 2. Landforms affect people's way of life 3. Identify landforms	 <b>Farms</b> 6 Weeks <b>Central Idea:</b> Farms provide us with food <b>Key Concepts:</b> Form, Connection, Function <b>Related Concepts:</b> mammals, ovipares <b>Learner Profile Attributes:</b> Open-minded, Inquirers, Caring <b>Subjects Integrated:</b> Chinese ECE, English ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Different types of farms 2. Jobs in the farms 3. Food produced in the farms	 <b>Transportation</b> 6 Weeks <b>Central Idea:</b> Transportation systems are created to meet the needs of the community. <b>Key Concepts:</b> Form, Perspective, Function, Causation <b>Related Concepts:</b> purpose, lifestyle, consequences <b>Learner Profile Attributes:</b> Inquirers, Thinkers, Communicators <b>Subjects Integrated:</b> Chinese ECE, English ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Types of transportation in our community 2. Needs for transport 3. Transportation system	 <b>Let's play</b> 9 Weeks <b>Central Idea:</b> Through play we learn more about ourselves, what we can do and build relationships <b>Key Concepts:</b> Form, Responsibility, Function <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Caring, Balanced, Communicators, Principled <b>Subjects Integrated:</b> Chinese ECE, Spanish ECE, French ECE <b>Lines of Inquiry:</b> 1. Physical and personal characteristics 2. Different ways to play 3. Building relationships	 <b>The World Around me</b> 6 Weeks <b>Central Idea:</b> Geography affects our life <b>Key Concepts:</b> Form, Connection, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Inquirers, Risk-takers, Communicators <b>Subjects Integrated:</b> Chinese ECE, English ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Me on the map 2. Landforms affect people's way of life 3. Identify landforms	 <b>Let's Celebrate</b> 9 Weeks <b>Central Idea:</b> People around the world express their cultures and traditions in different ways. <b>Key Concepts:</b> Form, Connection, Perspective <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Caring <b>Subjects Integrated:</b> Chinese ECE, English ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Understanding the meaning of celebrate and celebrations. 2. Celebrations have different elements. 3. Respect cultural differences.	 <b>All About Materials</b> 6 Weeks <b>Central Idea:</b> Materials are used to build and create <b>Key Concepts:</b> Form, Function, Causation <b>Related Concepts:</b> weight, texture <b>Learner Profile Attributes:</b> Inquirers, Thinkers, Communicators <b>Subjects Integrated:</b> English ECE, Chinese ECE, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Properties of materials 2. Behaviour and uses of materials 3. Create and construct
<b>K2</b>	 <b>relationship</b> 6 Weeks <b>Central Idea:</b> Relationships have an impact on how we feel. <b>Key Concepts:</b> Responsibility, Function, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Caring <b>Subjects Integrated:</b> Chinese ECE, English, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. Building relationships (function) 2. How relationships affect us (causation) 3. Roles and behaviors within relationships (responsibility)	 <b>Past and present</b> 5 Weeks <b>Central Idea:</b> Time and needs generate changes. <b>Key Concepts:</b> Form, Change, Causation <b>Related Concepts:</b> impact, similarities, family, differences, patterns <b>Learner Profile Attributes:</b> Open-minded, Inquirers <b>Subjects Integrated:</b> English ECE, Chinese ECE, Maths, French ECE, Spanish ECE <b>Lines of Inquiry:</b> 1. An inquiry into the ways to find out about the past (form). 2. How lives are different or alike over time (change). 3. Innovation changes the way people live (causation).	 <b>Art and feelings</b> 7 Weeks <b>Central Idea:</b> Through art we can express our feelings. <b>Key Concepts:</b> Form, Perspective, Function <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Thinkers, Communicators <b>Subjects Integrated:</b> English ECE, Chinese ECE, Maths, Spanish ECE, French ECE <b>Lines of Inquiry:</b> 1. An inquiry into identifying and describing feelings and art (form). 2. An inquiry into different ways to express our feelings. (function) 3. An inquiry into how art makes us feel (perspective)	 <b>How the world works.</b> 8 Weeks <b>Central Idea:</b> Living things go through a process of change. <b>Key Concepts:</b> Form, Change, Function <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Inquirers, Caring, Knowledgeable <b>Subjects Integrated:</b> English ECE, Chinese ECE, Maths, Spanish ECE, French ECE <b>Lines of Inquiry:</b> 1. An inquiry into the similarities/differences between living things/shon-living things and their needs. 2. An inquiry into the ways living things change when they grow. 3. An inquiry into how living things adapt to their environment.				
<b>Grade 1</b>	 <b>Who We Are</b> 6 Weeks <b>Central Idea:</b> Learning a new language helps me connect with myself and others. <b>Key Concepts:</b> Form, Connection, Causation <b>Related Concepts:</b> Sound, similarities, Language, comparison, relationships, connection, pattern <b>Learner Profile Attributes:</b> Inquirers, Thinkers, Communicators <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, Questionner le Monde, French, Education Morale et Civique, Ciencias de la Naturaleza, Maths, PE, English, Science, Colorado, Library, Others, Arts <b>Lines of Inquiry:</b> 1. The sounds of language (form) 2. How languages are similar and different (connection) 3. How interacting with others helps us learn languages	 <b>Where we are in place and ...</b> 6 Weeks <b>Central Idea:</b> People build homes to suit their needs. <b>Key Concepts:</b> Form, Connection, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Inquirers, Caring <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Social Studies EN , Spanish, Questionner le Monde, French, Ciencias de la Naturaleza, English, Science, Colorado, Library, Arts <b>Lines of Inquiry:</b> 1. Different types of homes. 2. Factors that determine the way we build homes. 3. The materials and processes for building homes.	 <b>How we express ourselves</b> 6 Weeks <b>Central Idea:</b> Imagination and experiences inspire creativity and innovation. <b>Key Concepts:</b> Form, Perspective, Causation <b>Related Concepts:</b> impact, drama, emotions <b>Learner Profile Attributes:</b> Risk-takers, Reflective, Communicators <b>Subjects Integrated:</b> Chinese, Music, Spanish, French, Maths, English, ISCreson, PE, English, Spanish (Welcome Class), Arts <b>Lines of Inquiry:</b> 1. The process of creating (form) 2. Emotions as the source of inspiration (perspective) 3. The relationship between inspiration and the creative process (causation)	 <b>How the World Works</b> 6 Weeks <b>Central Idea:</b> Cycles and patterns help us organize and understand our world. <b>Key Concepts:</b> Form, Change, Function <b>Related Concepts:</b> similarities and differences, cycle, seasons, pattern <b>Learner Profile Attributes:</b> Inquirers, Balanced, Knowledgeable <b>Subjects Integrated:</b> Chinese, Ciencias de la Naturaleza, Questionner le Monde, French, PE, Science EN, English, French ECE, Spanish (Welcome Class), Library <b>Lines of Inquiry:</b> 1. Cycles and patterns in our community and nature 2. How cycles and patterns define our lives 3. How and why humans use and create patterns	 <b>Communities and Citizenship</b> 6 Weeks <b>Central Idea:</b> Sharing responsibility is essential for communities to function harmoniously. <b>Key Concepts:</b> Responsibility, Connection, Function <b>Related Concepts:</b> Rights and Responsibilities, communication, communication, citizenship, communication <b>Learner Profile Attributes:</b> Caring, Reflective, Communicators, Principled <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, Questionner le Monde, French, Education Morale et Civique, Ciencias de la Naturaleza, English, Science, Colorado, Library, Others, Arts <b>Lines of Inquiry:</b> 1. Rules and laws are designed to organize society. 2. The roles, responsibilities and interconnectedness of community members. 3. The choices one makes can impact the harmony of a group.	 <b>SHARING THE PLANET</b> 6 Weeks <b>Central Idea:</b> The conservation of the planet depends on our behavior. <b>Key Concepts:</b> Form, Responsibility, Connection <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Thinkers, Reflective, Principled <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Spanish, Questionner le Monde, French, Education Morale et Civique, Ciencias de la Naturaleza, English, Library, Arts <b>Lines of Inquiry:</b> 1. Characteristics and needs of different animals 2. How animals and humans share the planet 3. How our actions impact the planet		
<b>Grade 2</b>	 <b>PYP unit 1 - Who we are</b> 6 Weeks <b>Central Idea:</b> Communities impact people's lifestyles. <b>Key Concepts:</b> Form, Perspective, Function <b>Related Concepts:</b> Community, geography, equity, lifestyle, choice, design <b>Learner Profile Attributes:</b> Balanced, Reflective <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Spanish, Questionner le Monde, French, Education Morale et Civique, English, Others <b>Lines of Inquiry:</b> 1. What makes a community (Form/Function) 2. What does "lifestyle" mean (Perspective) 3. How a community design influences its members lifestyle (Function)	 <b>PYP unit 6 - Time and ...</b> 6 Weeks <b>Central Idea:</b> Time causes changes in the world around us. <b>Key Concepts:</b> Connection, Perspective, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Caring <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, Questionner le Monde, French, Ciencias de la Naturaleza, Maths, PE, English, Science, Colorado, Library, Others, Arts <b>Lines of Inquiry:</b> 1. How we measure time. 2. How the time changes the way we live. 3. How we read time (weeks, months, calendar, seasons, clock).	 <b>PYP unit 2 - How We ...</b> 6 Weeks <b>Central Idea:</b> Stories are created and expressed in a variety of ways for many purposes. <b>Key Concepts:</b> Form, Perspective, Function <b>Related Concepts:</b> attributes, creencias, tradition, structure, purpose, beliefs, culture, Properties, comparison, feature <b>Learner Profile Attributes:</b> Open-minded, Risk-takers, Communicators <b>Subjects Integrated:</b> Chinese, Spanish, French, English, Library, Others <b>Lines of Inquiry:</b> 1. (FORM) The different structure and elements of a story: - introduction, problem, solution - characters, action, time, place, narrator, narrator's perspective. 2. (FUNCTION) Stories have cultural similarities and differences. 3. (PERSPECTIVE) Stories are influenced by culture.	 <b>PYP unit 5 - How the world...</b> 7 Weeks <b>Central Idea:</b> Living things need water. <b>Key Concepts:</b> Form, Connection, Change <b>Related Concepts:</b> Language, Communication, Necesitamos agua para vivir, Do we need water to survive?, classification, Communication, Estados de la materia, What are the different States of water?, story structure, escritura, lenguaje, Language, Comunicación, connection, Reading book about water (Premiere plongee) , What is water?, adaptation, influence, relationships, systems <b>Learner Profile Attributes:</b> Inquirers <b>Subjects Integrated:</b> Chinese, Music, Spanish, Questionner le Monde, Ciencias de la Naturaleza, Maths, PE, English, Science, Colorado, Arts <b>Lines of Inquiry:</b> 1. Determine how the different states of water affect living things. 2. Evaluate how the water cycle affects living things. 3. Connect how human activity affects the resource of water.	 <b>PYP unit 4 - How we ...</b> 6 Weeks <b>Central Idea:</b> People organize themselves to function in society. <b>Key Concepts:</b> Form, Responsibility, Perspective <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Inquirers, Thinkers <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Spanish, Questionner le Monde, French, Education Morale et Civique, English, Science, Colorado <b>Lines of Inquiry:</b> 1. Families have different structures and rules to help them work best. (PERSPECTIVE) 2. How people organize themselves on a bigger scale. (FORM) 3. How a society trades and sells. (RESPONSIBILITY)	 <b>PYP unit 3 - Sharing the ...</b> 6 Weeks <b>Central Idea:</b> People around the world have unequal access to water. <b>Key Concepts:</b> Responsibility, Function <b>Related Concepts:</b> function, purpose, citizenship <b>Learner Profile Attributes:</b> Inquirers, Reflective, Knowledgeable <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Spanish, Questionner le Monde, French, Ciencias de la Naturaleza, English, Science, Colorado <b>Lines of Inquiry:</b> 1. How water is a resource. (FUNCTION) 2. How the resource of water is shared and used around the world. (REFLECTION) 3. Citizens have an impact on the environment. (RESPONSIBILITY)		
<b>Grade 3</b>	 <b>Who We Are</b> 6 Weeks <b>Central Idea:</b> Aspects of identity affect the development of who we become <b>Key Concepts:</b> Form, Responsibility, Perspective <b>Related Concepts:</b> identity, growth mindset, development <b>Learner Profile Attributes:</b> Open-minded, Inquirers, Knowledgeable <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Spanish, Questionner le Monde, French, Education Morale et Civique, English, Library, Others <b>Lines of Inquiry:</b> 1. Sense of self and identity 2. Decision making and agency 3. The appreciation of diversity	 <b>WWAIPAT- Landscapes and...</b> 6 Weeks <b>Central Idea:</b> Landscapes have determined growth and development of societies. <b>Key Concepts:</b> Form, Responsibility, Causation <b>Related Concepts:</b> impact <b>Learner Profile Attributes:</b> Open-minded, Inquirers, Knowledgeable <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, French, Maths, PE, English, Arts <b>Lines of Inquiry:</b> 1. An inquiry into physical landscapes, and their features and characteristics - How and what is it? (FORM - What is it like?) 2. An inquiry into the relationship between landscapes and settlement of societies. (CAUSATION-Why is the way it is?) 3. An inquiry into the balance between the growth of societies with the preservation of landscapes. (RESPONSIBILITY)	 <b>Creative Agency/How We ...</b> 8 Weeks <b>Central Idea:</b> We can influence others with our creativity. <b>Key Concepts:</b> Form, Connection, Perspective <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Communicators <b>Subjects Integrated:</b> Chinese, Music, Spanish, French, English, Library, Arts <b>Lines of Inquiry:</b> 1. Imagination with a purpose / Originality in the creative process / Value in the creative process (having a purpose and taking action to pursue it) 2. Originality in the creative process (original ideas are the result of creative behavior) 3. Value in the creative process (Imaginative activity is only creative if it has value and satisfies what the student has set out to achieve)	 <b>How the world works- ...</b> 6 Weeks <b>Central Idea:</b> Climate and weather patterns impact the growth and development of societies. <b>Key Concepts:</b> Form, Change, Causation <b>Related Concepts:</b> natural disasters <b>Learner Profile Attributes:</b> Inquirers, Reflective, Knowledgeable <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Music, Spanish, Questionner le Monde, French, Education Morale et Civique, Ciencias de la Naturaleza, Maths, PE, English, Science, Colorado, Arts <b>Lines of Inquiry:</b> 1. Climate and weather patterns (form) 2. The effects of climate and weather on humans and the environment. (causation) 3. Adaptation and innovation of humans in response to the changing earth. (responsibility)	 <b>Man Made Structures</b> 8 Weeks <b>Central Idea:</b> Environmental factors and societal needs determine how people design their architectural infrastructures. <b>Key Concepts:</b> Form, Connection, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Inquirers, Thinkers, Risk-takers <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Spanish, Questionner le Monde, French, Ciencias de la Naturaleza, English, Library, Others, Arts <b>Lines of Inquiry:</b> 1. An inquiry into different materials around us, and their features and characteristics - How and what is it? (FORM - What is it like?) 2. An inquiry into how resources, environmental factors and societal needs affect a community's infrastructure. (CAUSATION- Why is it the way it is?) 3. An inquiry into specific jobs/professions and design of infrastructure. (CONNECTION - How is it connected?)	 <b>Sharing the planet</b> 6 Weeks <b>Central Idea:</b> Opportunities and access to resources affect individuals' lives. <b>Key Concepts:</b> Connection, Change, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Inquirers, Thinkers <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Spanish, Questionner le Monde, French, Education Morale et Civique, English, Library <b>Lines of Inquiry:</b> 1. Basic human needs 2. The connection between resources and opportunities 3. Service and actions to make a change		
<b>Grade 4</b>	 <b>Balanced Minds, Balanced ...</b> 6 Weeks <b>Central Idea:</b> Choices we make impact personal well-being. <b>Key Concepts:</b> Responsibility, Connection, Function <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Caring, Balanced, Principled <b>Subjects Integrated:</b> Chinese, Science, Ciencias Sociales, Music, Spanish, French, Ciencias de la Naturaleza, Maths, Mathematics, Science, French, PE, English, Spanish (Welcome Class), Science, Colorado, Library, Others, Arts <b>Lines of Inquiry:</b> 1. Personal health (responsibility) 2. Body systems (function) 3. Connections between and balance of our physical and emotional health (connection)	 <b>Our Stories</b> 7 Weeks <b>Central Idea:</b> By learning about those that came before us, we can better understand our lives today. <b>Key Concepts:</b> Connection, Change, Perspective <b>Related Concepts:</b> Stories, Traditions <b>Learner Profile Attributes:</b> Open-minded, Inquirers, Reflective <b>Subjects Integrated:</b> Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, French, Ciencias de la Naturaleza, Maths, Mathematics, PE, Histoire - Géographie, English, Library, Others, Arts <b>Lines of Inquiry:</b> 1. The different ways we learn about the past (connection) 2. How the present is influenced by past generations and life experiences(perspective) 3. The way people and families change over time (change)	 <b>Express Yourself</b> 7 Weeks <b>Central Idea:</b> We can influence others with creative expression. <b>Key Concepts:</b> Form, Responsibility, Function <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Reflective, Communicators, Knowledgeable <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Music, Spanish, French, Education Morale et Civique, Maths, PE, English, Library, Arts <b>Lines of Inquiry:</b> 1. Creativity and the creative process (form) 2. The role and impact of self-expression on society (function) 3. How we choose to use creative expression (responsibility)	 <b>Energy</b> 6 Weeks <b>Central Idea:</b> Energy can be converted, transformed, and used to support human progress. <b>Key Concepts:</b> Responsibility, Function, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Inquirers, Thinkers <b>Subjects Integrated:</b> Chinese, Mates, Music, Spanish, French, Ciencias de la Naturaleza, Maths, Science, French, PE, English, Science, Colorado, Library, Others, Arts <b>Lines of Inquiry:</b> 1. Different forms of energy sources 2. How energy is used 3. Sustainable energy practices	 <b>Whose Rules?</b> 6 Weeks <b>Central Idea:</b> Governments' decisions play a role in how citizens experience life. <b>Key Concepts:</b> Responsibility, Function, Causation <b>Related Concepts:</b> Not defined <b>Learner Profile Attributes:</b> Open-minded, Principled <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Music, Spanish, French, Education Morale et Civique, Ciencias de la Naturaleza, Maths, Science, French, PE, Histoire - Géographie, English, Library, Others, Arts <b>Lines of Inquiry:</b> 1. Governments systems and processes (function) 2. How governance affects individuals and groups in society (causation) 3. Citizenship (responsibility)	 <b>Sharing the Planet</b> 6 Weeks <b>Central Idea:</b> (Bio)diversity maintains balance within systems. <b>Key Concepts:</b> Responsibility, Connection, Change <b>Related Concepts:</b> usage, Biodiversity, sustainability, choices, balance, relationships, systems <b>Learner Profile Attributes:</b> Not defined <b>Subjects Integrated:</b> Chinese, Ciencias Sociales, Music, Spanish, French, Ciencias de la Naturaleza, Maths, Science, French, English, Library, Arts <b>Lines of Inquiry:</b> 1. The interdependence of living things within the ecosystems (Connection) 2. Factors that affect systems (Change) 3. Human impact on the nature world (Responsibility)		

**Grade 5**



**It's All in Your Head - a stu...**  
6 Weeks

**Central Idea:** The way our brains interpret our environment mirrors how we think and feel.

**Key Concepts:** Connection, Perspective, Function

**Related Concepts:** Not defined

**Learner Profile Attributes:** Caring, Balanced

**Subjects Integrated:** Chinese, Spanish, French, Education Morale et Civique, Ciencias de la Naturaleza, Maths, Science, French, English, Science, Colorado, Others

**Lines of Inquiry:**

1. how the brain works (function)
2. understanding our emotions, strengths, mindset (perspective)
3. how we interpret and react to our environments (connection)



**Revolution**  
6 Weeks

**Central Idea:** Human relations are defined by revolutions.

**Key Concepts:** Change, Perspective, Causation

**Related Concepts:** Conflict, change, Voice

**Learner Profile Attributes:** Open-minded, Inquirers, Thinkers, Caring, Risk-takers, Balanced, Reflective, Communicators, Knowledgeable, Principled

**Subjects Integrated:** Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, French, Education Morale et Civique, PE, Histoire - Géographie, English, Library, Others, Arts

**Lines of Inquiry:**

1. Types of revolutions.
2. Causes of revolutions.
3. Impacts of revolutions.
4. Perspectives of revolutions.



**Culture Through the Arts**  
6 Weeks

**Central Idea:** Art, as a form of expression, reflects culture and history

**Key Concepts:** Form, Connection

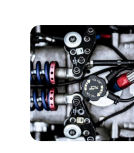
**Related Concepts:** Not defined

**Learner Profile Attributes:** Inquirers, Communicators

**Subjects Integrated:** Chinese, Social Studies, Colorado, Ciencias Sociales, Spanish, French, Education Morale et Civique, Histoire - Géographie, English

**Lines of Inquiry:**

1. Respecting culture and history through the arts
2. Appreciation of the arts
3. Express culture through the arts



**Design Leads our Way**  
6 Weeks

**Central Idea:** People invent to solve problems and to improve the quality of life.

**Key Concepts:** Form, Function, Causation

**Related Concepts:** Not defined

**Learner Profile Attributes:** Risk-takers, Reflective, Knowledgeable

**Subjects Integrated:** Chinese, Ciencias Sociales, Spanish, French, Science, French, English, Science, Colorado

**Lines of Inquiry:**

1. Products and systems are often designed or made for particular purposes or users. (function)
2. The engineering design process (form)
3. Impact of innovation (causation)



**Migration and immigration**  
6 Weeks

**Central Idea:** Migration impacts us, our communities and cultures.

**Key Concepts:** Change, Perspective, Function, Causation

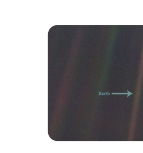
**Related Concepts:** Not defined

**Learner Profile Attributes:** Open-minded, Principled

**Subjects Integrated:** Chinese, Social Studies, Colorado, Ciencias Sociales, Music, Spanish, French, Maths, PE, Histoire - Géographie, English, Library, Others, Arts

**Lines of Inquiry:**

1. Opportunities lead to migration.
2. Challenges lead to migration.
3. Impacts of migration.



**Sharing the Planet**  
6 Weeks

**Central Idea:** Humans impact Earth's resources.

**Key Concepts:** Responsibility, Connection, Change

**Related Concepts:** audience, artistic form

**Learner Profile Attributes:** Risk-takers, Balanced

**Subjects Integrated:** Arts, Chinese, English, French, Histoire - Géographie, Library, Maths, Music, Ciencias Sociales, Ciencias de la Naturaleza, PE, Science, French, Others, Spanish (Welcome Class)

**Lines of Inquiry:**

1. Student generated lines of inquiry.